

## Learning through Landscapes' Key Achievements

Learning through Landscapes is the pioneer voice in schools advocating the importance of learning outside, and demonstrating its benefits. LTL was an early champion of children's engagement – a child centred approach, promoting the importance of engaging children. Some of our tangible achievements from the last 20 years include:

- Influencing national policy on school grounds and learning outside the classroom, eg: Outdoor Classroom / DfES Design guide / Building Bulletins.
- £24,000,000 distributed to schools and settings to help them transform their outdoor spaces, involving major strategic partnerships such as Grounds For Improvement (Lottery/Sport England) and Supergrounds (RBS Group).
- The world leader in school grounds. International pioneering – an OECD Conference had influence across the world, and LTL publications are sold and distributed worldwide.
- National School Grounds Week: up to 10 000 UK schools and early years settings sign up to getting out and active in a week in June.
- Research, evaluation, case studies and developing the evidence base, eg
  - *Special Places; Special People - the hidden curriculum of school grounds. Grounds for Celebration - measuring the impact of school grounds projects in London. Creating a Space to Grow - making the most of the outdoors in your early years settings. Outdoor Learning Opportunities in Scotland.*
- 16,000 schools, settings and grounds professionals supported through membership services.
- Involving and engaging a wide range of industrial, statutory, and not for profit organisations in the transformation of children's outdoor learning spaces.
- Resources and materials demonstrating that the whole curriculum can be taught outdoors – giving teachers permission to work outdoors.
- Early years *Vision and Values for Outdoor Play* developed with other organisation and supported by DfES. Early years enablers across the UK trained to support the sector in meeting the requirements of the curriculum outside.
- Managing the development of the Growing Schools Garden for the DfES. The first garden in 2002 won a Silver Gilt Award at Hampton Court Palace Flower Show, and was relocated to provide a sustainable teaching and training resource to London and the South East. Followed in 2007 by the second Growing Schools Garden, designed by Chris Beardshaw and featuring the work of over 30 schools with whom LTL has worked - this won a Gold Award and Tudor Rose Award for best show garden, and is being relocated to Birmingham Botanic Gardens.
- Enabling and building the capacity of the sector to use and manage school grounds, particularly through training and accrediting over 112 LTL professionals - landscape architects, environmentalists, teachers, early years practitioners, local authority advisers - with practical skills for developing grounds as learning spaces
- Establishing and delivering with a wide range of partners, from the private, governmental and not for profit sectors



The national school grounds charity  
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