

Topic/ theme: Fairyland – create a setting for a fairytale

Stage: P6/7

Curriculum for Excellence experiences & outcomes:

Literacy & English - Writing – Creating Texts

- As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel (ENG 2-30a)
- Having explored the elements writers use in *fairytale*s, I can use what I learn to compose settings which come to life (ENG 2-31a)

Resources:

- Outdoor resource box (selection of cheap, natural & recycled materials)
- Fairytale setting cards (with words such as castle & forest written on them)
- Pegs, string and metre sticks
- Clipboards, paper & pencils
- Digital cameras



Introduction:

Collecting adjectives. Using egg boxes as collecting boxes, send pairs away to find different items around the school grounds to match the adjective given eg spiky, shiny, slimy

Main learning:

In groups measure a 'picture frame' that is 1 metre square. Use pegs and string to mark the frame. Discuss different types of fairytale settings eg gingerbread house, castle, forest. Ask groups to decide which places from a fairytale they would like to include in their own fairyland. Plan where these places will go using the settings cards or post-it notes. Discuss why they are putting places together eg would the Creepy Forest be better next to the Magic Castle or leading to Grandma's Cottage? Using materials from the outdoor resource box and other natural resources found in the grounds, groups create their 3D fairyland. Encourage use of materials to reflect adjectives that could be used in a story eg the majestic, glistening castle made from a shiny material. Once all groups have finished, go on a gallery walk of each picture and gather adjectives & descriptive phrases for the settings created.



Evaluation and follow-up:

Record fairyland creations with a digital camera and display. Create a description bank on wall display using the words and phrases thought of outside. Use this as the starting point for a descriptive piece of creative writing about the Fairyland settings.