

**Topic/theme:** 2D Shape

**Stage:** P1

**Curriculum for Excellence experiences & outcomes:**

Numeracy & Mathematics – Shape, position & movement

- I enjoy investigating objects & shapes and can sort, describe and be creative with them (MTH 0-16a)

**Resources:**

- Feely bag with 2D shapes
- Shape cards for corners game
- Chunky chalk



**Introduction:**

Discuss the names and properties of 2D shapes (circle, triangle, rectangle, square) – use flashcards to check for understanding. Ask group to describe & name shapes inside the feely bag.

Play corners game using shape pictures – hold up shapes and ask group to name & describe the shape - run to corner of playground with matching shape card displayed in it.



**Main learning:**

Recognising 2D shapes – work in pairs to find examples of 2D shapes in the playground and surrounding area. Take photos using digital camera  
Drawing 2D shapes – use chunky chalk to practice drawing 2D shapes on playground  
Writing shape names - try to label drawings with the correct shape name



**Evaluation and follow-up:**

Thumbs up activity to show enjoyment & understanding.  
Use digital photos to create 2D display in classroom