

Topic / theme: Exploring our School Grounds **Stage:** P1/2

Curriculum for Excellence experiences & outcomes:

Science – Planet Earth – Biodiversity & interdependence

- I can distinguish between living and non-living things. I can sort these into groups and explain my decisions (SCN 1-01a)

Resources:

- Activity sheet – what can you see and hear outside?
- Outdoor photos – some from school grounds, some from outwith
- Collecting trays



Introduction:

Discuss how we learn inside the classroom and the skills we use. Think about what we need to use outside – focus on looking and listening carefully. Distribute ‘what can you hear & see outside’ activity sheet. Ask children to work in pairs and go on a walk around the school grounds, ticking what they can see and hear. Bring group back together and share experiences / findings.



Main learning:

Distribute a variety of photos – sort into two groups (‘in our grounds’ and ‘not in our grounds’). Record results. Give each child one photo and ask them to walk around the grounds and try to find it. Bring group back together and compare results from outdoor investigation to original sorting activity. Give each pair a collecting tray and ask them to collect 6 interesting things from around the school grounds. Share each collection with class – discuss why objects were chosen. Sort all items into groups – ask children to select categories eg soft/hard, man-made/natural. Discuss groupings and criteria for selection



Evaluation and follow-up:

Activity sheets and recorded results. Use collected objects to create a collage.