

**Topic / theme:** Dinosaurs

**Stage:** P1/2

**Curriculum for Excellence experiences & outcomes:**

Social Studies – People, past events & societies

- I am aware that different types of evidence can help me to find out about the past.

**Resources:**

- Card dinosaur eggs with each letter of Tyrannosaurus Rex written on them – laminated for outdoor use
- Paper, card, pens & pencils
- String, tent pegs, chalk



**Introduction:**

Hide the T-Rex dinosaur letters around the school grounds. Tell the children that one particular type of dinosaur has been roaming around the playground and laid some eggs. The only way to find out which one is to find all the eggs and try to spell its name. Ask the children to run around and try to find all the eggs. Bring group together and help them spell Tyrannosaurus Rex.



**Main learning:**

Discuss the different types of dinosaur and their shapes & sizes. Ask groups to pick their favourite and research its overall height and length. Draw an outline of their chosen dinosaur and mark the measurements on this. Outside, work with each group to help them create a life size outline of their dinosaur – either lay out string on tarmac and then carefully draw around with chalk or lay out string on grass and pin down with tent pegs. Use card & pens or chalk to label each dinosaur and its height & length.



**Evaluation and follow-up:**

Gather groups together and go on a tour of each dinosaur. Ask groups to measure each other's heights & lengths to check for accuracy and give a rating out of ten for each dinosaur. Discuss which ones were meat or plant eaters. Ask the children to walk in through each of the meat eaters mouths, down their neck to their stomach to see how many children it could eat! Record with digital cameras.