

Topic / theme: The Romans

Stage: P2/3

Curriculum for Excellence experiences & outcomes:

Social Studies – People, past events & societies

- I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating a historical setting (SOC 1-04a)

Resources:

- Roman shields – made by children in previous session
- Variety of different materials for road-making exercise
- Toy vehicles and weights
- Selection of 'artefacts' buried in one area of ground
- Trowels, rakes, brushes, trays, etc



Introduction:

Explain that we are going to take part in a Roman soldier training exercise. Choose a standard bearer who will lead the soldiers around the playground. Discuss some of the instructions the leader may give - eg left turn, right turn, halt, advance. Ask children to pick up their shields and march behind the standard bearer, following their instructions. Ask the soldiers to create a 'tortoise formation' with their shields – ask for volunteers to try and break through.



Main learning:

Discuss the types of materials the Romans used to make their roads. Ask each group to collect natural materials from around the grounds to make their own roads. Provide a variety of other resources to choose from too. Once roads have been completed, ask groups to test each others with different toy vehicles & weights.



Explain that there are Roman artefacts buried in the grounds and we are going to be archaeologists and try to find them. Distribute digging implements and ask children to carefully try to find the artefacts. Brush and clean each object, try to identify what it is and what it tells us about the past. Share findings with all

Evaluation and follow-up:

Create a Roman archaeology display in classroom with artefacts and information panels.