

Topic / theme: The Seasons

Stage: P3

Curriculum for Excellence experiences & outcomes:

Social Studies – People, place & environment

- While learning outdoors in differing weather, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons

Resources:

- Large sheets of card, paper & glue
- Carrier bags



Introduction:

Discuss the different seasons of the year and ask what signs we might see outside which would tell us which season it is. Focus on the current time of year eg autumn and ask what we might find outside at the moment.

Main learning:

Split into pairs and distribute carrier bags. Ask each pair to take a walk around the grounds looking for signs of the season and try to collect 12 natural objects, which reflect the seasonal colours. Share what has been discovered with the group, discuss what they think each item is and where it came from. Ask each group to select their best objects to create a frieze, writing the word of the season eg 'autumn', using these materials. Stick down on large sheets of card or paper with glue.



Evaluation and follow-up:

Use co-operative learning throughout. Display friezes in classroom.

