What The Research Showed About The Impact of School Grounds Improvement.

Of the schools surveyed, 65% believed that school grounds improvements had increased overall attitudes to learning and over half have seen improved academic achievement (52%). The results also show considerable improvements in behaviour (73%), social interaction (84%) and self-esteem (64%) as well as a significant reduction in bullying (64%).

Relevant to the Government’s new Primary Strategy (Excellence and Enjoyment), with its emphasis on children enjoying and being stimulated by their time at school, the research highlights increases in children enjoying and having fun in their grounds (90%) and improvements in active play and games (85%).

Further information about the research may be obtained from:
Learning through Landscapes,
3rd. Floor, Southside Offices, The Law Courts, Winchester, SO23 9DL.
Tel: 01962 846258
Email: schoolgrounds-uk@ltl.org.uk
Website: www.ltl.org.uk
Has your school grounds improvement increased the number of children who “enjoy” and “have fun” being in their grounds?

- Yes: 56%
- No: 28%
- No Response: 16%

Did LTL involvement add value to your project?

- Yes: 90%
- No: 2%
- No Response: 8%

Has your grounds improvement increased the amount of time taken to settle back into work following break and lunchtimes?

- Yes: 52%
- No: 24%
- No Response: 24%

Has your school grounds improvement stimulated increased active play and games?

- Yes: 83%
- No: 6%
- No Response: 11%

Has your grounds improvement reduced the number of playtime incidents of bullying?

- Yes: 64%
- No: 11%
- No Response: 25%

Has your school grounds improvement improved social interaction?

- Yes: 84%
- No: 8%
- No Response: 15%

Has your school grounds improvement improved the number of lessons taught outside?

- Yes: 65%
- No: 18%
- No Response: 17%

Has your school grounds improvement improved the perceived quality of the environment by pupils, teachers, parents, etc?

- Yes: 87%
- No: 1%
- No Response: 12%

Has your school grounds improvement improved behaviour?

- Yes: 73%
- No: 9%
- No Response: 18%

Additional Funding sought

- Yes: 24%
- No: 25%
- No Response: 51%

Volunteer time to support project

- Yes: 16%
- No: 28%
- No Response: 56%

Gifts in kind

- Yes: 13%
- No: 30%
- No Response: 57%

Has your school grounds improvement improved quality of other play?

- Yes: 90%
- No: 2%
- No Response: 8%

Has your grounds improvement improved academic achievement?

- Yes: 52%
- No: 8%
- No Response: 37%

Has your school grounds improvement improved attitudes to learning?

- Yes: 27%
- No: 8%
- No Response: 65%

Has your school grounds improvement stimulated increased approved community/parental involvement?

- Yes: 48%
- No: 33%
- No Response: 19%

Has your school grounds improvement changed levels of vandalism?

- Yes: 32%
- No: 28%
- No Response: 40%

Has your school grounds improvement increased the use of the school grounds beyond the school day?

- Yes: 50%
- No: 33%
- No Response: 17%

Has your school grounds improvement increased the use of the school grounds before and after school?

- Yes: 50%
- No: 33%
- No Response: 17%

Has your school grounds improvement improved social interaction?

- Yes: 84%
- No: 2%
- No Response: 15%

Has your school grounds improvement increased approved community use of school grounds?

- Yes: 48%
- No: 33%
- No Response: 19%

Has your school grounds improvement reduced levels of vandalism?

- Yes: 40%
- No: 28%
- No Response: 32%

Additional Funding sought

- Yes: 24%
- No: 25%
- No Response: 51%

Volunteer time to support project

- Yes: 16%
- No: 28%
- No Response: 56%

Gifts in kind

- Yes: 13%
- No: 30%
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