



# Environmental Policy

**Learning through Landscapes Trust**  
**Learning through Landscapes Ltd**

LTL believes that the long term care of the natural environment and the conservation of natural systems must be at the centre of all business and organisational management decisions. LTL also believes that a culture of care and understanding of the natural environment should be an essential part of the upbringing and education of every child.

LTL will therefore endeavour to manage its business in a sustainable manner using techniques, education programmes and products which produce minimum environmental impact consistent with the safe and effective operation of its work.

LTL will also encourage, advise and support all its members and those using its services to conduct their organisations in a similar manner, providing environmental guidance and training as appropriate.

## **Aims**

LTL aims to improve continuously its environmental performance. We will do this by;

- Conserving energy, water, wood, paper and other resources, particularly those which are scarce or non-renewable.
- Reducing waste through re-using and recycling and by using refurbished and recycled products and materials where available.
- Ensuring wherever possible, that goods we buy which derive from natural sources, such as timber, plants and leather goods, come from sustainable sources.
- Ensuring, where possible, that our offices are sited in buildings that are designed, constructed and managed to achieve a good standard of environmental performance.
- Avoiding, where possible, the use of ozone depleting substances and minimising the release of greenhouse gases, volatile organic compounds, vehicle emissions and other substances damaging to health and the environment.
- Educating, training and motivating our staff to work in an environmentally responsible manner and to play a full part in developing new initiatives.
- Developing and maintaining effective systems to monitor, measure and assess the use of resources.

## **Objectives**

To meet these aims, LTL has set itself the following objectives:

### **Energy**

- To buy energy efficient, value for money equipment
- Use power save buttons on equipment (e.g. photocopier)
- Use low energy, long life, lighting bulbs
- Turn off computer screens when not in use
- Use rechargeable batteries

- Only boil enough water for immediate use

### **Water**

- Limit use of water in washroom and kitchen areas.

### **Paper**

- Use electronic mail
- Re-use waste paper
- Recycle waste paper
- Use window envelopes
- Minimise packaging
- Use recycled paper
- Use sustainably produced paper where recycled paper is not possible
- Photocopy onto both sides of paper
- Design response slips to enable reuse of window envelopes
- Recycle envelopes for internal mail

### **Chemicals**

- To return toner cartridges for recycling (not refilling as this can cause long term printer damage)
- Use environmentally friendly cleaning materials

### **Food**

- Use reusable crockery and cutlery
- Recycle packaging

### **Transport**

- Use public transport
- Encourage cycle use
- Arrange meetings at venues accessible by public transport
- Use tele/video-conferencing for meetings
- Monitor air-miles and related carbon emissions

### **Suppliers**

- Use suppliers with published environmental policies
- Buy Fairtrade goods

### **School grounds projects**

- Encourage a reduction or removal of the use of pesticide, herbicide and artificial fertiliser.
- Encourage the use of natural materials from sustainable sources
- Encourage the use of recycled materials (eg recycled aggregates, recycled plastic tables and rubber safety surfacing)
- When appropriate and practical, encourage the choice of locally grown and collected plants and seeds
- Encourage composting
- Ensure that projects fully reflect the views and the needs of pupils and the local community including both genders and people of all backgrounds, ethnic origins and social status

The LTL Environmental Policy is supported by its Board of Trustees. Overall responsibility for the implementation of the policy is in the hands of Executive Director, with all staff being responsible for ensuring that the policy is implemented in their own areas of work.