



Polli:Gen

Polli:Nation for the Next Generation

Project Highlights

Green Recovery Challenge Fund





“We are going to team up to help pollinators!”

Pupil

Funded by the Green Recovery Challenge Fund and delivered in partnership with Leicester City Council and the Wildlife Gardening Forum, our Polli:Nation for the Next Generation project (Polli:Gen) has worked with over a fifth of Leicester schools to make outdoor spaces across the city more pollinator-friendly.

Our expert project officers have empowered children and community groups to connect with nature and make an ongoing commitment to environmental stewardship. This book captures just a few of the project's highlights.

 SCHOOL

- Avanti Fields Secondary
- Avenue Primary
- Buswells Lodge Primary
- Catherine Junior School
- Charnwood Primary
- Dovelands Primary
- Folville Junior School
- Heatherbrook Primary
- Academy
- Inglehurst Junior School
- Knighton Mead Primary
- Academy
- Lancaster Academy
- Land of Learning Primary
- Madani School
- Mellor Community Primary
- New College Leicester
- Nurturing Roots
- Oaklands School
- Queensmead Primary Academy
- Rushey Mead Primary
- Spinney Hill Primary
- St Paul's Catholic School
- Tudor Grange Samworth
- Academy
- Willow Bank (Children's
- Hospital School)
- Willowbrook Mead Primary



 COMMUNITY GROUP

- Avenue Community Garden
- Beaumont Lodge
- Neighbourhood Association
- Brite Centre
- The Cooke E-Learning
- Foundation
- Eyres Monsell
- Gardening Group
- Goldhill Adventure
- Playground
- Highfields Adventure
- Playground
- Holden Street Allotments
- LCB Depot
- Melbourne Street
- Community Garden
- Pak Foods
- Saffron Acres Community
- Project
- St Anne's Church
- St Denis Church
- Stoughton Drive Allotments
- Thurnby Lodge
- Anti-Litter Group



Knighton Mead Primary Academy

(paired with Saffron
Acres Community
Project)



Since participating in the project, children at Knighton Mead Primary Academy have made an ongoing commitment to environmental improvements.

“Our Polli:Gen class raised the idea of building a shallow pond in our school grounds to improve biodiversity. The fact that it’s come from them and things they’ve learned during the project is amazing. We’re currently doing some assessments of how we can put the pond idea into action!”

Principal





The project has provided practical, hands-on experiences for our children that they wouldn't have had otherwise.

Principal

I am most excited about helping the community group make more changes and plant more plants.

Pupil

I really think this project has planted a seed of positivity in the community that will continue to grow and spread.

Saffron Acres
Manager

A pupil left the school, and the teacher said 'The thing he said he would miss most was Polli:Gen club'

Teacher

I am excited to make a water source because I don't see many in the local area.

Pupil

They've been so excited and eager to learn!

Saffron Acres
Manager



Heatherbrook Primary Academy

(paired with
Beaumont Lodge
Neighbourhood
Association)



During the project, Heatherbrook Primary Academy chose to dedicate a large section of outdoor space to be converted to pollinator habitats. They're eager to do more.

“One child took it upon themselves to research and produce a poster on oak gall wasps after I explained what was causing the fabulous shapes on their oak tree’s leaves.

It has been inspiring to see these moments of commitment towards the project and I am excited to see where this school goes.’

Project Officer





Before the project started, the children didn't care about insects, but now they try to protect any bees and wasps they find.

Teacher

[Pollinators] play a big part in day-to-day life and people don't notice.

Pupil

We all feel that we have amazing homes, and we want pollinators to feel just like us.

Pupil

**If we don't support
pollinators, we will
slowly have less
food and supplies.**

Pupil

**I am going to
keep gardening
and helping
pollinators at
home.**

Pupil

**My favourite part
of our community
visit was going to
the bee hive
because I faced my
fears.**

Pupil



Charnwood Primary

(paired with
Melbourne Street
Community
Garden)



Charnwood Primary is located in a very urban area. Aside from some planters, the school had no green space at the start of the project. Now, they are planning to build on their partnership with Melbourne Street Gardens.

“The project has given them a place for advice and the drive they needed to extend the initiative to planting pollinator friendly flowers around the grounds.

They have begun to take a new approach to weeds, the head teacher and lead are both very enthusiastic.’

Project Officer





Most of us just knew the regular animals like tigers, lions etc. but now we know so many bugs too.

Pupil

I told my mum about pollinators and what plants are best for them.

Pupil

I am excited to change into a school with more greenery because we can have more fun at playtime.

Pupil

**Helping pollinators
is an important role.
Pollinators allow
other plants to set,
seed and breed.**

Pupil

**I want to see bees
and different
insects in our
school.**

Pupil

**The children have
really enjoyed
sharing their learning
with other community
members and helping
to plant shrubs and
trees.**

Teacher



Nurturing Roots Independent School

(paired with
LCB Depot)



An excellent opportunity to see what exciting ideas the pupils will have to improve the cultural quarter's biodiversity.

Community member

I've learnt so much - I never knew that a chocolate midge existed and what chocolate was made out of.

Pupil

My daughter has learnt so much from the sessions. She was eating dinner and pointing out which foods were pollinated.

Parent



Land of Learning

(paired with
Stoughton Allotments)



**It was excellent.
We've been trying
for a long time to
work with people in
their allotment
space.**

Teacher

**The work being
done in the project
is so important and
needs to be
happening in all
schools.**

Allotment leader



Avanti Fields Secondary



**The sessions have
been so positive for
our students.**

Teacher

**Without pollinators,
the human race and
all of Earth's
ecosystem would
not survive.**

Pupil

**The health of our
natural ecosystems
is fundamentally
linked to bees and
pollinators.**

Pupil



Project Achievements

49

trees planted

7

ponds created





13,200

bulbs
planted



31

separate nesting
habitats created
(eg. bug hotels and
bee banks)



Green Recovery Challenge Fund

